



CENTRAL TO AMERICA'S ECONOMY®

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[STLOUISFED.ORG](http://STLOUISFED.ORG)

# 2017 Summer Internship Program

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Talent Development

# Summer Internship Program

- 10weeks (May-Aug)
- Typically hire 30-35 interns
- Headquartered in St. Louis with three branch locations:
  - Little Rock. Ark.
  - Louisville, Ky.
  - Memphis, Tenn.





# Core Competencies We Value

- **Critical thinking**
- **Interpersonal skills**
- **Analytical skills**
- **Written communication skills**
- **Ability to work in teams**
- **Business acumen**
- **Diversity**



# Highlights

- Paid (\$15-17/hr)
- Areas include Research, Supervision, Treasury Services, Public Affairs, Audit, Human Resources, Financial Management
- Professional Development Workshops and weekly Networking Sessions

# Additional Highlights

- Each intern is assigned a Mentor
- Q&A with President Bullard
- Culminates in BIE Week  
Bank Interdisciplinary Experience Week-  
interns are put into groups and given a  
bank problem to solve. Present their  
findings at the end of the week

# BIE Week Business Problem Examples

- How can the Bank more effectively connect disbursed employees, System partners, and stakeholders to improve communication and performance?
- How can we make our FREDcast forecasting game more accessible to high school and college students?
- Surface ideas to increase employee involvement in organizational initiatives and work groups
- How can FRED entice students to become regular users, after they have been introduced to FRED in their coursework?

# Research Intern Opportunities

As an **ECONOMIC EDUCATION** intern, you will:

- Review online learning modules for ease of use and relevance to audience.
- Work with video closed captioning and website tagging processes.
- Work with staff to produce economic education content.
- Assist staff with summer programs and email outreach for educators.
- Support various website development initiatives.

As a **PUBLICATIONS** intern, you will:

- Categorize our [published content](#) by common theme, for use in identifying and crafting related content for FRED data series and other Research content.
- Organize and tag our published economic content to aid content management.
- Craft summaries of our published work, including possible mini-abstracts for the newsletter and compilations of various content that analyze common topics/themes.
- Give feedback on online content related to ease of use, ease of reading, and relevance to audience.
- Support some steps in the pre-press editorial/production process, especially proofreading.

# Research Intern Opportunities

As an intern in the **RESEARCH ANALYST GROUP**, you will:

- Research data sources and methodologies of macroeconomic data series.
- Compile anecdotal information from business contacts in the 8th district.
- Create charts and tables of economic indicators.
- Conduct statistical and econometric data analysis in programs such as STATA, Matlab, and R.
- Write summary reports on methodology and results.

As an **HISTORICAL COLLECTION** intern with prior image editing, library, and bibliographic experience, you will:

- Process a digitization project, including scanning, image editing, and metadata creation.
- Complete an internal project to add to FRASER's efficient and effective operations. Potential projects include:
  - Investigate FRASER collection for images to use for visual marketing.
  - Evaluate and make suggestions to FRASER's existing education page.
  - Identify historical legislation relating to the Federal Reserve, banking, and economics to be added to FRASER.
- Create a [timeline](#) of resources for a topic relevant to FRASER materials.
- Write short articles for [Inside FRASER](#) and [FRED Blog](#) highlighting FRASER content.

# Research Intern Opportunities

As an intern on the **DATA DESK** with an understanding of time series metadata components, you will:

- Apply a newly developed metadata schema to [FRED](#) series.
- Evaluate existing series against the source website documentation for further metadata clarification.
- Document metadata changes and process.
- Develop Python scripts for FRED metadata updates.
- Assist standardization of FRED by tagging and categorizing data series.

# Research Associate Full-time Position

- **What are the day-to-day activities?**
- Perform advanced econometric, computational, and analytical research intended for publication in leading academic journals as directed by economists.
- Program in statistical packages such as Stata, Matlab, R, SAS, EViews, Fortan, Python, and C++.
- Review and organize economic and financial data.
- Compile, review, and assess information from academic journals, market sources, and government reports.
- Assist in developing memos and presentations on current economic and financial conditions and policy issues.
  
- **Qualifications**
- A GPA of 3.5 or above
- Bachelor's degree in economics
- Strong background in mathematics and statistics, courses in:
  - Econometrics, Linear algebra, Differential equations
- At least 2 semesters of calculus
- Experience in computer programming
- Ability to work on multiple research projects
- Strong verbal and written communication skills
- Previous economic research experience, such as: Undergraduate research assistant; Research-related internship; Independent research project



# Opportunities at the Bank

**We post the internships Sept – Dec  
Decisions are made Dec/Jan**

**We post the Research Associate position in Sept**

**Visit our Careers site to apply!  
<http://careers.stlouisfed.org>**